



The Homepage

STAYING CONNECTED TO SAYBROOK IS LIKE COMING HOME

VOL 4 OCT 2011

Alumni Association Newsletter • Graduate College of Psychology and Humanistic Studies

NO. 3

FROM YOUR EDITOR, LEZLIE A. KINYON, PHD '06

Summer brings gifts of unknown things...

After an eventful spring focusing on personal health issues, Summer, for me, began on Midsummer's Day (Solstice), with a magical hike to explore a series of Labyrinths, Oakland's Sibley Volcanic Monument.



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MESSAGE FROM THE DIRECTOR OF ALUMNI AFFAIRS

By [George Aiken](#), MA '01, PhD '06, Fellow Alumnus & Director Of Alumni Relations

Among the Alumni Homecoming workshops and meetings noted in this newsletter, the hour with the University's new VPAA Dr. Dan Sewell proved to be particularly meaningful for alumni and the Alumni Association.

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IN MEMORIAM: THEODORE ROSAK

On July 5th Theodore Roszak, died of cancer at the age of 77.



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ALUMNI PROFILE: KATHRINA L. RASHID, PH.D., '09

Interview by [Laura E. Mirian](#), PhD, '06.



Kathrina Rashid received her Ph.D. in Psychology in 2009 and her Marriage and Family Therapist (MFT) license in 2010. She works full-time as a child abuse investigator for Alameda County Social Services Agency, where she is a certified bilingual worker in English and Spanish.

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HIGHER ED WATCH Challenges Faced By Saybrook Alum in Higher Education

By [Nanette Burton Mongelluzzo](#), PhD, '06



This is the first installment in a monthly column addressing issues of

higher education. Let us know what you are thinking! Enjoy.

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REPORTS FROM THE WORLD AND THE ALUMNI DINNERS

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NEWS FROM CAMPUS

Homecoming, Commencement, Faculty Panels and much more news.

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BOOK REVIEW

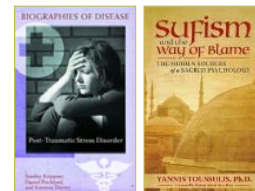
A democratic approach to sustainable futures: a workbook for addressing the global problematique.

By [Jerry Kurtyka](#)

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PUBLICATIONS BY SAYBROOK ALUMNI



+ many more new books & papers

SAYBROOKIANS PRESENT! Conferences: 2011-2012

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ANNOUNCEMENTS & OPPORTUNITIES • FALL 2011

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FINAL WORD

By [Anisah Bagasra](#), Saybrook Alum MA '05, PhD '11 *-more-*



The largest, located in an old quarry high in the East Bay Hills, was created “as a gift to the world” by San Francisco East Bay artist, Helena Mazzariello in 1990. It was to be the

hottest, and the last really warm day of the Bay Area’s summer of 2011: A precursor to one of the hottest summers on record for most of the country and due to an unusual off-shore pattern, one of the coldest here in the Bay Area.

July ran by on swift feet and, suddenly, it was August and the Saybrook Homecoming was here. Marching with the alumni at commencement brought back many memories of my journey through Saybrook. I could not stop smiling the day I was awarded my diploma!



I think I gleefully hugged my Chair, Dr. Bela A. Banathy, my Advisers, Drs. Stanley Krippner and Kathia Laszlo. Then I hugged the faculty, staff, students, friends, family and just about every one else there. (The only person grinning wider was my mom, Esther Palmer.) (She’s to the right of me in the photo.) This year was a year of returning and giving back: With Drs. Linda Reibel and Kathia Laszlo, I was honored to sit on a panel on sustainable farming and conscious purchasing in the food world.

As I work at my keyboard to compose this editorial on an unusually cool and foggy September afternoon, my thoughts are with the residents of Texas who have lost their homes and livelihoods in the devastating fires this past two weeks, and to the people on the Eastern Seaboard still struggling with the aftermath of Hurricane Irene. This summer’s storms, drought, the massive fires in Arizona and Texas, contrasted with Northern California 2011’s unusually cool and damp [re: dismal] summer, which is steadily destroying viticulture and fruit crops, only

underlines the changes in the climate we are facing as a planet. In a recent article published by Stephen Leahy for the cyber news service, Inter Press Service, Leahy claimed, “It is now virtually certain a child born in 1979 will not reach 50 years of age before the Arctic is ice-free in the summer. That is a rapid change on a planetary scale, with far-reaching consequences that scientists are just beginning to understand.” Climatologists tell us that the melting Arctic ice is directly affecting the record drought experienced by the American SW and Africa.

On Sept. 8, researchers at the University of Bremen in Germany reported that the Arctic ice melt bettered the previous minimum of 2007. “We think it will end up a little bit short of the record - not that it really matters,” said Mark Serreze, director of the [National Snow and Ice Data Center](#) in the US city of Boulder, Colorado. ([Record Arctic Ice Melt Threatens Global Security 15 September 11](#)) and, also from the [The National Snow and Ice Data Center](#):

This study shows where the tracking of sea level rise is heading in terms of the level of detail possible and the instrumentation that can be brought to bear,” Scambos said. “We’re showing that glacier changes can start fast, with a single climate or ocean ‘bang’, but they have a long persistence.” Anthony Lane and Katherine Leitzell, [New study details glacier ice loss following ice shelf collapse 25 July 2011](#)).

Winter is predicted to be another harsh season of cold and storm sweeping the continent while drought, and with it, the inevitable wildfires, will continue to plague the Southwest. As I write, the Environmental Protection Service has scrapped new regulations that limit green house gases (42 ER 1334, 6/17/11,). As our political leaders deny the difficult truths revealed by climatologists it is up to all of us to continue the work of understanding the challenges ahead and providing a much needed antidote for the popular bad science and out right lies based upon political agendas fed wholesale to one and all. As an example of political propaganda presented as science: The study by the conservative think tank, The Heartland Institute, Center for the Study of Carbon Dioxide and Global Change, the Science and Environmental Policy Project [SEPP] says “mankind will be much better off in the year 2100 than it is today and therefore able to adapt to whatever challenges climate change presents” (<http://www.nipccreport.org/reports/2011/pdf/pressrelease.pdf>).

Saybrook alumni and the larger Saybrook community are in a unique position to educate our peers and to find solutions for a challenging future through our writings, our work in the world, and also, in keeping in touch by sharing information through social media, creating and maintaining blog sites, speakers’ lists through our regional activities, and hosting events focusing on these

issues (such as the “Food Day” event discussed below). Saybrook scholars are to be found in every sector of business, government and science research in countries from Southeast Asia and the Pacific Rim to Canada and Europe. The potential for influencing research and public perception as a counter measure to the political agendas of institutions such as The Heartland Institute referenced above is present, and in this editor’s opinion, much needed. We can empower ourselves and use our influence as scholars and activists in our diverse communities to envision a future that, while challenging and uncertain, may yet be a little bit better for our presence.

In more personal news, the day after my Midsummer hike, I was off to Oregon to present a workshop in Dreams and Personal Myth in the picturesque coastal village of Waldport. The drive north along 101 was on a perfect summer day with an overnight pause in the old fishing town (and now, tourist mecca) of Bandon-by-the-Sea for dinner and a little (early) Holiday shopping. Everywhere I stopped the economic downturn was the chief topic of conversation: empty businesses, people packing up and moving away ... somewhere ... Despite the economic downturn, the workshop in Waldport went so well for everyone that I’ll be returning in November to do a followup during the annual Coastal Celtic Music Festival (Nov. 11-12: <http://www.yachatscelticmusicfestival.com/>) working around the festival schedule to explore our dreams (see <http://lezie1.wordpress.com/workshops-seminars-travel/> for all the details).

September, my birth month, is now here. As the Autumnal Equinox heralds the shorter days and cooler weather, the tree-lined streets of Berkeley are decked out in their annual display of reds and golds. The the Bay Area’s several thousand students and scholars are returning to their studies. On their heels, Berkeley’s annual “Solano Stroll” kicked off a year celebrating the Centennial of Women’s Suffrage in California.



I was invited to march in the parade with the Association of American University Women in commemoration of this milestone in women’s history. (I’m somewhere behind the

sign on the right...) In the garb of our fore-mothers and to an enthusiastic crowd, we were applauded throughout the 4 mile route of the parade. I am certain that our grandmothers and great-grandmothers marched with us. Later in the day, as several of the women who had taken part in the march “strolled” Solano Ave. tasting the treats of Berkeley’s “Gourmet Ghetto” and enjoying the work of the many artists whose booths lined the avenue, many people stopped us and engaged in dialogue on the subject of suffrage and how much work remains for women and men in the cause of basic human rights for the women of the world.

Saybrook alumni continue to make our presence known throughout several countries with the outstanding work of creating a sustainable and dignified future for all of us. Profiled this issue is Dr. Kathrina L. Rashid and her work as a child abuse investigator for Alameda County. We remember a leader in the humanistic movement, Dr. Theodore Rosak, and honor the Saybrook community members in their work and publications. Elsewhere, we hear from other alumni working in a variety of fields from creating art to the military from the many far corners of this Earth. Truly, as the adage goes: “diversity r us”. The great need to keep doing this work was all brought home to me at this year’s Solano Stroll, in the words of a young Iranian woman who has begun a jewelry business: “We aren’t done yet, the women of Iran cannot vote!” I heard my grandmother, Ethel Roberts (who was a suffragist), respond in my voice, “Well, we’d better get busy, then, hadn’t we?” On that note, I will end this editorial and get busy!

More information on the Arctic ice melt: Arctic sea ice extent small as never before <http://www.iup.uni-bremen.de/seaice/amr/minimum2011-en.pdf> University of Bremen Institute of Environmental Physics Dr. Georg Heygster Tel. +49 (0)421 218 62180 E-Mail: heygster@uni-bremen.de

With the support of the ESA/GMES project Polar View, daily maps of the sea ice extent are publicly provided at <http://www.iup.uni-bremen.de/seaice/amr/>.

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MESSAGE FROM THE DIRECTOR OF ALUMNI AFFAIRS -continued-

As we strive to fulfill the mission of being and becoming true scholar-practitioners in the world, members of Saybrook’s alumni community have oft noted that as academicians, educators, therapists, business persons, healers, and administrators—no matter what our practice/profession may be—it is incumbent upon us to bring to the world the gift we received as students, and now graduates, of Saybrook University.

As part of his personal introduction, and somewhat

coincidentally (it is my belief that the *force* makes itself known in the guise of coincidences), Dr. Sewell outlined some of his recent scholarly work: The potential areas of focus for Scholar-Practitioners. How convenient! These areas of focus include:

- Discovery: Basic Research/Discovery of new knowledge
- Integration: Applied Research/Integrative Scholarship/Creation of new knowledge
- Application: Service/Consulting/Application of new knowledge
- Teaching: Teaching/Integration of all the above

He emphasized that learning was at the center of these focuses. Click here to see a related document illustrating the move from the Traditional Scholar model to a Scholar Practitioner model, <http://www.saybrook.edu/sites/default/files/documents/Scholar-Practitioner.pdf>, with a matrix representation of the associated potential knowledge spaces.

So, how best can Saybrook's Alumni Association and its members contribute to our own realization or fulfillment of this model and these ideals, at least in some small way? It became obvious that a student mentoring program, organized by alumni, would be one way that we as alumni could serve the Saybrook community, fulfilling, at least in part, the Service focus of this matrix. It should be noted that this was not the first time alumni have expressed a desire to establish a mentoring program. For example, in a recent poll of current and former Alumni Council Members, an overwhelming majority expressed such an interest.

During this meeting with Dan, and without hesitation, Alumna Ginger Charles, Ph.D. '05 volunteered to help establish this program. Alumna Deirdre Bundy, M.A. '09 suggested we establish mentoring for young students by younger alumni, including herself, and volunteered to work in this area of the program. It was suggested by Alumnus Tom Milus, Ph.D. '01 and Alumna Lezlie Kinyon, M.A. '99, Ph.D. '06 that we try to organize the mentoring program regionally and by degree orientation, so that a Human Sciences student in NY might have as a mentor a Human Sciences Alumna or Alumnus from the NY area, for instance. There was indeed, much energy and enthusiasm in support of this proposal.

We should be acutely aware that the idea of an Alumni-Student Mentoring program is in its formative stages. It is a work in progress, and has not received administrative approval. Questions remain: Among them, what specific areas will alumni be called upon to address in their mentoring roles? We need to be fully aware that the learning models now in place at Saybrook differ greatly from those under which many of us matriculated! Much remains to be considered. But, the seed has been planted.

We will continue to work on the details, negotiate with the Student Association and administration, and will keep you posted.



The other Alumni Homecoming meetings and workshops, so thoughtfully outlined in this newsletter, were all equally fruitful in many differing ways. Please read on in order to get a taste of the rich assortment of activities experienced by the 36 alumni, and many, many students, who attended one or more of these events.

For now, please stay in touch, and never hesitate to share your thoughts and ideas.

Yours always,

George A. Aiken, M.A., Ph.D.

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IN MEMORIUM

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Theodore Rosak



On July 5th Theodore Roszak, died of cancer at the age of 77. He was a historian and a social critic whose book, *The Making of the Counterculture*, spoke to the soul of the radical cultural change that was invigorating a youth movement and challenging the presumptions of the dominant society. The culture he described in this best

seller, espoused the freedom, creativity and humanistic sensibilities that also gave birth to Saybrook. In fact we did bring him in as speaker to one of our RCs. Although he was a historian (at CSU Hayward), he was also the most notable figure in the rise of a branch of psychology, ecological psychology, inspired by his widely read, *The Voice of the Earth: An Exploration of Ecopsychology* (1992). In the latest of his 17 books, *The Making of an Elder Culture*, he sketched out the potential of the baby boomer generation to reclaim the values that have been stolen by greed, technocracy, and a disregard for the environment. His voice was strong, his style was gentle and his dedication strong. During one year of his career he left the University to edit a pacifist newspaper.

Although the Roszaks lived close by I believe we only had

them over for dinner one time . I remember him for his ability to be a strong social critic but not an angry one. He believed in the human potential and its exponents and his broad scholarship helped make this culture something comprehensible and appealing to many people. Saybrook has lost a kindred spirit.

Peace, Marc

Marc Pilisuk, Ph.D.

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ALUMNI PROFILE

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Alumni Profile: Kathrina L. Rashid, Ph.D., '09

Interviewed by [Laura Miriam, Ph.D. '06](#)

Kathrina Rashid received her Ph.D. in Psychology in 2009 and her Marriage and Family Therapist (MFT) license in 2010. She works full-time as a child abuse investigator for Alameda County Social Services Agency, where she is a certified bilingual worker in English and Spanish. She also speaks German. In her work for the agency, Kathrina conducts investigations and clinical assessments, designs case plans and makes referrals for families, writes court petitions and reports, and appears in court to give testimony and negotiate with attorneys on behalf of abused and neglected children and their families.

Kathrina enrolled in Saybrook's doctorate program in 1998. While she preferred to have completed the program earlier, Kathrina views her extra years at Saybrook as having contributed to her feeling of accomplishment. Saybrook embraced Kathrina's long-time interest, "to make the invisible, visible" in psychology, with respect to its application to ethnic minority groups in the United States. Saybrook's learning model allowed her to explore her interests as she contextualized how the mechanisms, assumptions and structures of Western-based psychology were challenged when applied to individuals and groups with non-European-based frames of reference. To her pleasant surprise, with every risk she took, her faculty would encourage her to go even further with her analyses, to be more extensive in her theorizing, and be bolder in her inquiry.

Dr. Rashid recently started a small private practice in Alameda County in Northern California, provides consultation to the Alameda County District Attorney's Office regarding cross-cultural aspects of sexual assault and domestic violence, consults with and provides expert

testimony for local private attorneys on the cultural aspects of their cases. She is a board member of Bay Area Women Against Rape (BAWAR), the nation's first rape crisis hotline, and currently consults with the new Alameda County Superior Court supervising judge in the criminal division, regarding alternative sentencing programs on misdemeanor cases. In addition, Dr. Rashid writes a semi-monthly blog at www.eastbaybloggers.com, focusing on issues addressing diversity, culture, ethnicity and psychology-related topics and has appeared as a monthly guest on Joe Hackman's Blog Talk Radio program (www.blogtalkradio.com/joehackman). Discussions on the show include politics, psychology and pop culture. Following her appearance in November 2010, Dr. Rashid was offered her own podcast show, which started in December 1, 2010, (www.blogtalkradio.com/doctorkat), and continued nearly weekly until April 2011, when she left for an extended trip to Germany.

In April 2011, Dr. Rashid traveled to Baumholder, Germany and worked for two months providing counseling and emotional support for soldiers, their families, and the community surrounding the U.S. Army Garrison there. Primary issues centered around the stresses caused by multiple deployment and redeployment of active-duty military personnel since the start of the 2003 Iraq War.

Dr. Rashid's dissertation was entitled "An Exploratory Investigation of the Tellegen Absorption Scale Adapted to Hispanic Former Gang Members in Southern California." In her research she worked with nearly 200 Latino former gang members in Southern California. She administered both the original test, and an adapted test and constructed focus groups to discuss the instruments. The study produced a reliable, valid adapted version of the scale.

Dr. Rashid is working to obtain funding to administer one more round of testing among the Latino population, in a different geographical location, in order to finalize the adaptation and formalize a Latino version of the scale for use in clinical and experimental settings.

Dr. Rashid's advice for current Saybrook students is this: "Saybrook's model is that of a learning partnership. When it comes to your relationship with your faculty, keep in mind that when you succeed, they succeed. But they cannot be more invested in your success than you are. Their job, along with your advisors, is to get you through the program; your job is to do the work, and ask for what you need. Therein lies the partnership."

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Challenges Faced By Saybrook Alum in Higher Education

By Nanette Burton Mongelluzzo, Ph.D. '06

I work as a psychotherapist with adults, children, teens, and families. It is inevitable in my private practice for the subject of higher education to find its way into the clinical dialogue. One of the most frequent ways this happens is within family therapy when issues' regarding adolescents taking responsibility, moving out, moving on, or moving somewhere is the hot topic for the session. This leads to a discussion about college and higher education. Just what are the issues that are evident outside of higher education looking in from the family perspective? Who are the stakeholders? What are the dreams and expectations?

Higher education is seen from different vantage points within a family constellation. More than one generation is present and sometimes as many as three generations of relatives have perspectives and input when it comes to higher education decision-making. There are the grandparents who may place a great value on higher education, and many are willing and able to fund the opportunity. Many parents start addressing higher education when their children are in elementary and junior high school. It is not unusual for me to see families where third graders have already mapped out their college plans. Parents often believe college is the answer. The expectations are glorious and the desired end result revolves around being competitive enough to secure better jobs and compensation for those jobs.

Teenagers have a mixed perspective when it comes to higher education. There are teens that have in mind a career that requires a college education. Those that desire to enter professions such as medicine, international relations, law, psychology, accounting, and teaching know that they will need higher education to attain these goals. Other teens desire to be artists, writers, models, entrepreneurs, or to take over a family business. Some think in terms of college and others don't. Some teens are clear that their desires orient around vocational interests where they can train for a job in a short amount of time, start receiving a paycheck, and move out of the family home. Many of the teens I see train to be hairdressers, automotive technicians, medical assistants, X-ray technicians, or they study to obtain a license, such as in real estate.

There are also teens that aren't sure what they want to do and they want to go to college to find out. Most parents today recoil at such a thought. They note the high cost of education and without a guarantee of a well-paying job they aren't sure it is worth funding. They want the therapist to drive some sense into their teenager. I was one of these teens. Now I'm the therapist. I understand the stakeholders here. There are parents, grandparents, and teenagers, sometimes with very different ideas.

Public education is intended to serve the public. The public is made up of families, parents, adults, children, and adolescents.

This public has goals, dreams, and desires. Youth want to emancipate and carve out a living, a career, a profession, or even a calling. Families want to be able to rest with the knowledge that their children can take care of themselves and that they are happy and/or successful. Do the current colleges and universities assist toward that end? Is there appropriate college counseling in high school and college to assist families and students in understanding the nature of a good fit? Are there other issues, such as perspective not being addressed?

The Chronicle of Higher Education has a book available titled, *The College of 2020: Students*. This special report offers a perspective on what the student attending college in the year 2020 will be like. In general, the book proposes students will be older adults with technological skill sets who likely will view college much like conducting a "retail transaction."¹ Does this mean we have moved away from education for education sake? Are young people going to do something other than go to college?

More and more youth are deciding not to attend college. Tuition rates are up, faculty pay is on the chopping block, and "for profit" schools are more common than ever. Many young people wonder if college is really worth all that time and money. Peter Thiel is a San Francisco technology entrepreneur. He is offering fellowships to bright young minds. The catch is this; he is paying young high school grads not to attend college and providing entrepreneurial start-up cash for them to create their own businesses.² Each teen selected is receiving \$100,000 for a two-year period of time.

There is little doubt that higher education needs to be watched. Change is in the air and trends are taking shape. The youth of today is different than the youth of my day or even those who graduated in the 90's. Today young people have some different perspectives. Perspectives come from life experiences. The youth of today are all children of 9-11-2001. Ten years ago these young people were seven, eight, nine, ten, or eleven years old. What effect did 9/11 have? We don't know all of it, but from my sessions with young people they have come to see time in a different way. They value technology as a way to connect and reach out. They rely on each other and they take different risks. The young adults who were growing up in 2001 may be saying they need to embrace the now. After all, they saw the devastation in real time and learned to play video games in pursuit of the enemy. Perhaps we need to ask more questions about how higher education can be different given the changes in perspective for those who would be attending. Perhaps this is why the forecast is for older adults attending college in 2010. The youth of today may choose other options. This is certain to effect the trends in higher education.

1. www.chronicle-store.com/Store/ProductDetails.aspx?CO=CQ&ID=76319&cid=2020f3

2. www.theblaze.com/stories/could-you-get-paid-not-to-go-to-college-if-you-know-this-tech-mogul-yes/

HIGHER ED WATCH

Nanette Burton Mongelluzzo, Ph.D. '06

This is the first installment in a monthly column addressing issues of higher education. Let us know what you are thinking! Enjoy. Nanette Burton Mongelluzzo, Ph.D. '06 works in private practice as a psychotherapist. Nanette works with children, adults, adolescents, couples, and families. She also works as a consultant with public and private schools on issues ranging from suicide and violence prevention to topics on mental health issues affecting youth. She is the author of *Entering Adulthood: Understanding Depression and Suicide*, 1990, *The Everything Self-Esteem Book with CD*, 2011, and *A Comparative Case Study of the Elderly Women Beggars of Central Mexico*, 2006. She frequently appears on radio programs covering community mental health topics.

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REPORTS FROM THE WORLD AND THE ALUMNI DINNERS -continued-

Alumnus Ken Fox, PhD '96 is battling cancer. Kenneth would like you to keep him in your thoughts & prayers.

The story of his cancer journey is chronicled in the following website: <http://www.caringbridge.org/visit/kennethfox>. If you would like to make direction contact, you can write a message on the above website, email him: amorretta2000@yahoo.com
home phone: 360-734-7846
Ken's cell: 720-934-3736

With Warmth & Respect, Mary Lou & Kenneth

São Paulo, Brazil: Halo, I'm **Selma Ciornai**. I live in São Paulo, Brazil. I graduated from Saybrook in 1997. I am presently a Gestalt teacher and practitioner as well as Art Therapist.

Colorado: Tricia Chandler, PhD, LPC Hi: I graduated in 2010 with Jeanne Achterberg as my doctoral chair. My dissertation was Resiliency in Healing from Childhood Sexual Abuse and was a mixed methods dissertation using narrative, art, and surveys to substantiate the narrative findings of 10 women's journey in healing. Now I am the Executive VP of Clinical Services of an extended care residential facility: Women Thrive Here to empower women to heal from co-occurring disorders using integrative healing methods in Colorado. I also am teaching doctoral and master level courses online at 2 different universities.

Calgary: Virginia Nemetz: I have just spent two months of travel in the Balkans and Poland. Now, I'm back at work on my book that should be out in November or sooner if I work harder and don't travel/work so much. The title is

"Stone Child's Mother: Reflections on an Archetype". It is non-fiction and about the mother archetype depicted through my life/dreams and analytical practice, especially with Native people. I'm enjoying the wonderful summer in Calgary and hope you are enjoying life wherever you live. Namaste, Virginia

Calgary: Lisa Priebe Currently I'm working in private practice part-time in Calgary, Alberta. In addition, I've obtained a part-time academic research appointment with the Tom Baker Cancer Centre in Calgary so that I could continue my dissertation research on psychosocial oncology and work towards publication this fall. Finally I've just started as an instructor at Athabasca University in both the undergraduate and graduate programs in psychology. So overall it's become quite busy for me! Best regards, Lisa

Calgary: David Whitsitt I work in Calgary, Alberta, Canada for Alberta Health Services, the government health system. My role is a behavioral health consultant. In this role I work with patients and the family physician to evaluate the mind-body-behavior connection and provide brief, solution-focused interventions. The concept is to facilitate access to mental health professionals right in the primary care setting. In addition to common issues such as depression, anxiety, stress, anger, substance abuse, and relational problems, I also work with patients to help them cope with headaches, hypertension, weight control, chronic pain, and IBS. The work is fast-paced as I see up to 10 patients/day and I work closely with the physician to coordinate treatment for patients.

Singapore: Victor Adam Lately I have been concentrating on mentoring several young people who are good to become excellent or even outstanding. I get great satisfaction in seeing their eyes brighten up when they have new and empowering experiences. In mid April 2011 I visited Birmingham Alabama for an intensive racing drivers course and we missed the biggest tornado in America by less than one minute. It was a defining moment of my life. I just returned from a driving trip to Krabi Thailand from Singapore with the Porsche Club of Singapore a trip of about 2,500 km. Earlier in the year I drove Kuala Lumpur to the Bridge of the Rive Kwai at the doorsteps of Myanmar a trip of 4,500 km with the Malaysian Porsche Club. All this keep me alert for the challenges of life. Best, Victor

France: Erica Shane Hamilton I am working as a wellness consultant and teaching courses in mindfulness and qigong. I will be presenting some of my dissertation research at the World Congress on Endometriosis in France in September. Hope that suffices! Be well, Erica

South Africa: Priscilla Schlottman I am currently living in KwaZulu-Natal, South Africa. I am in the process of starting three NGOs here. Bhekanisizwe is a feeding program and safe haven for at risk children in the Adams-Mission Township. Dr. Tammy Hanks (also a Saybrook Alumni) has started the Zulu Orphan Alliance in New Mexico and is raising awareness and funding for Bhekanisizwe. The big project we are working on currently for Bhekanisizwe is to acquire the land adjacent to our current facility and hopefully by the end of next year we will have constructed a fully economically and environmentally sustainable community hall in which to feed and work with the children on the new land. I am also involved with Kids in Conflict (KiC) which is an NGO we started as a response to the high levels of gender-based violence in South Africa. Alongside SAPS (South African Police Services), KiC does on-the-scene intervention in domestic violence situations. KiC is also implements several programs designed to prevent violence from occurring. Finally, I use my skills as a therapist to provide on-going counselling to people in our community who have limited or no ability to pay for therapy. In order to meet this need in the community we have developed The Community Support and Counselling Centre which is another non-profit organization. Our websites are:

<http://www.bhekanisizwe.org/>

<https://zuluorphans.org/>

<http://www.kidsinconflict.org/>

<http://www.cscctoti.org/>

Italy: Bruce Davis In Assisi, Italy we are offering “simple peace” retreats, week long silent meditation retreats in beautiful Umbrian nature only a few minutes outside the ancient walls of Assisi. We invite Saybrook friends and alumni to join us. www.silentstay.com

Bruce Davis PhD & Ruth Davis

Alle Porte del Paradiso via Ponte Grande 71 06081 Assisi (PG) Italia T. (39) 349 499 1293 www.AssisiRetreats.org

Wisconsin: Dennis Carpenter, Ph.D. In the summer of 2010, I was granted tenure and promoted to rank of Associate Professor of Psychology in the University of Wisconsin Colleges. <http://richland.uwc.edu/community/speaker.asp> Thanks, Dennis

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IT'S HOMECOMING TIME ONCE AGAIN!



University President Dr. Mark Schulman

Commencement: Students, Graduates, and Alumni are to be congratulated for a Job Well Done!



Alumni Gather before Walking in Graduation

Invocation: Daniel Hocoy, Ph.D. Associate Dean, Graduate of Psychology and Humanistic Studies

Graduation Address: Alison Bonds Shapiro: Unfolding Possibilities: The Humanistic Tradition.

Benediction: Stanley Krippner, Ph.D.



Dr. Stan Krippner at Graduation giving the nod to Faculty and Graduates

Awards for 2011:



Alumni at Graduation Clapping for Graduates



Board of Trustees Co-Chair, Alumna Dr. Renee Levi



Alumni and Dr. Mark Schulman at Graduation

Honorary Doctorate of Human Letters: Alison Bonds Shapiro



Dr. Mark Schulman; Honorary Degree Recipient and former Board Chair; Alison Bonds Shapiro; Alumna and Board Co-Chair Dr. Renee Levi; and Board Co-Chair Norman Boone

Special Diploma presented to Jeffrey Stamps



Jessica Lipnack, wife of recently deceased Alumnus Dr. Jeffrey Stamps, and Dr. Mark Schulman

In Honor of his Outstanding Contributions in the Fields of Networked Organizations and Systems Theory, **Alumnus Jeffrey Stamps** posthumously received a re-issue of his 1980 Humanistic Psychology Institute Doctoral Degree as a Saybrook University Diploma. His wife Jessica Lipnack was present to accept the degree.

Rollo May Scholarship: Sibel Golden

The Alan Watts Prize for 2011: Neal Chase, Ellen Franklin

Leonard Shlain Scholarship: Mariseia Cerda, 3rd year Ph.D. Organizational Systems Student

Susan Holloway Carney Memorial Scholarship: Rita Carlson, 3rd year, PHS, PsyD Student

Saybrook Essay and Dissertation Award: David M. Williams, Ph.D. Title: *The Individual, Organizational, and System Obstacles to Patent-Centric Emergency Medical Services System Design* Chair: John Adams, Ph.D. Committee Members: Nancy Southern, Ph.D. and Douglas Walton, Ph.D.

FACULTY WEBCASTS

Three executive faculty members were interviewed at Homecoming by some of their former students, and these interviews were webcast. Webcasting has the potential to connect the far-flung Saybrook Community as never before. The URLs are provided here.



Saybrook University - Stan Krippner, PhD - Panel:
<http://connectpro97871500.adobeconnect.com/p8bkb7x4p12/>



Saybrook University - Dennis Jaffe, PhD - Panel:
<http://connectpro97871500.adobeconnect.com/p66afehsivh/>



Saybrook University - Amedeo Giorgi, PhD - Panel:
<http://connectpro97871500.adobeconnect.com/p7dw0tm2qed/>

ALUMNI HOMECOMING- AUGUST 26 - 27, 2011 - WESTIN SFO

FRIDAY, AUGUST 26

3:00 - 5:00 PM -- The Traditionally Popular ALUMNI PUBLICATIONS were on display. Almost 200 books published by our alumni and some by our students. An impressive and inspiring showing.



Executive Faculty Member and PsyD Chair Dr. Shawn Rubin Views the Alumni Publications Display

5:30 - 9:00 PM -- PM Dinner with Fellow Alumni. Gather for the Graduation Ceremony -Walk in the Graduation Procession Wearing Saybrook University Alumni Stoles.



Alumni Stoles waiting to be worn by Alumni Walking in Graduation

Jessica Lipnack accepted the posthumous degree In Honor of his Outstanding Contributions in the Fields of Networked Organizations and Systems Theory, on behalf of Alumnus Jeffrey Stamps. Dr. Stamps received a re-issue of his 1980 Humanistic Psychology Institute Doctoral Degree as a Saybrook University Diploma.

9:00 PM -- Graduation Reception



Dr. Ruth Richards



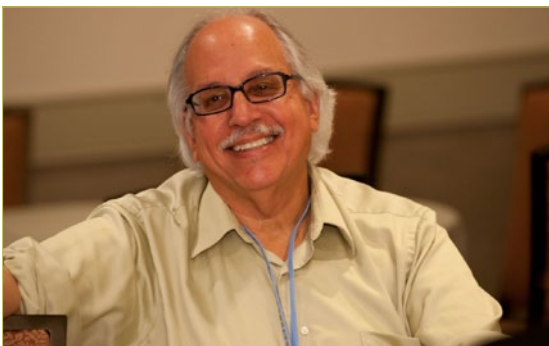
Alumnus Dr. Sandy Rosenberg with Board of Trustees Co-Chair Norman Boone

SATURDAY, AUGUST 27

10:00 - 11:00 AM - Alumni met in an informal setting composed of All Alumni, including New Graduates, Alumni Council Members, and the Director of Alumni Relations

11:00 - 12:00 - AM Alumni met with Saybrook University's new VPAA, Dr. Dan Sewell to discuss the future of Saybrook and the new structures in place.

12:00 - 1:00 PM- Alumni Lunched with Saybrook University President, Dr. Mark Schulman, and Alumni from all colleges, including New Graduates!



University President Dr. Mark Schulman at the Alumni Luncheon on Saturday at the RC

SATURDAY AFTERNOON PRESENTATIONS

1:10 - 2:20 PM - ALUMNI WORKSHOP PANEL - Stan Krippner, A Panel of Stan's former students interviewed him! <http://connectpro97871500.adobeconnect.com/p8bkb7x4p12/>



Dr. Stan Krippner

SPECIAL PRESENTATION with Jessica Lipnack, wife of recently deceased Alumnus Jeffrey Stamps, A Different Way to Die: How Jeff Stamps Stared Down the End

2:30 - 3:40 PM - ALUMNI WORKSHOP PANEL - Dennis Jaffe, A Panel of Dennis' former students interviewed him! <http://connectpro97871500.adobeconnect.com/p66afehsivh/>

SPECIAL PRESENTATION: Alumna Ginger Charles shared her recent research on Spirituality and Police Work

3:50 - 5:00 PM - ALUMNI WORKSHOP PANEL - Amedeo Giorgi, A Panel of Amedeo's former students will interviewed him! <http://connectpro97871500.adobeconnect.com/p7dw0tm2qed/>

ALUMNI WORKSHOP PANEL - Earth Friendly Foods, and Sustainable Farming - Conscious Purchasing

SATURDAY EVENING

University Wide Best Wishes Party for a Special Alumni Friend, retiring Saybrook Board Chair, Alison Bonds Shapiro

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BOOK REVIEW
-continued-

A democratic approach to sustainable futures: a workbook for addressing the global problematique. Flanagan, T.R., & Bausch, K.C. (2011). Riverdale, CA: Ongoing Emergence Press.

Reviewed by [Jerry Kurtyka, M.A.](#) (OS), 2002

Most people likely would not recognize the term “problematique” unless they were familiar with the Club of Rome report, published as *The Limits to Growth* in 1972. Limits coined the term “problematique” to mean a set of interrelated problems or conditions that seemingly defy resolution because they are not solvable in isolation. A fix for one leads to unintended consequences among the others, a condition sometimes called a “wicked problem.” Referring to the predicament of a fixed resource base in the face of future population growth, *Limits* identified 49 such problems comprising the global problematique and applied Jay Forrester’s method of Systems Dynamics to extrapolate the impact of this dilemma in coming years. A drawback of this approach was that *Limits* was clearly intended to influence power brokers and policy makers and so reinforced a kind of elitist ownership of the global problematique.

In contrast, *A Democratic Approach to Sustainable Futures*, by Saybrook alum Kenneth Bausch and co-author Thomas Flanagan of the Institute for 21st Century Agoras, attempts to construct a methodology for students and practitioners to deal collectively with wicked problem sets related to global sustainability. Rather than apply the hard systems approach used in *Limits*, the authors use the humanistic discipline of Structured Dialogic Design (SDD) to create more accessible solutions. They write (p74) that, “One of the explicit goals of the application of structured dialogic design to classrooms is the creation of a story that can lead one to a resolution of the problematique for global sustainability.”

The book, intended as a “how to” text for classroom cohorts that use SDD, references a software tool, *Cogniscope® II*, available for download from the Agoras website. Unfortunately, the download was not available on the site for the reviewer to test, resulting in reliance on the screen shots in the text to complete these remarks. The tool supports the SDD process for cohort groups that may be geographically disparate, though it could also work for an on-ground classroom or workplace environment.

SDD, in conjunction with *Cogniscope® II*, facilitates a collective analysis of entangled issues and provides a means by which a group can identify problems, cluster them, prioritize them, determine their interrelatedness, and ultimately construct a root cause analysis or “problem tree.” The software keeps track of votes and changes to the problem set and aggregates the group’s work, thus facilitating a collective effort to define root causes and solutions for the problematique. It does not appear limited to sustainability issues, but could work for other domains of entangled problems, as well.

The authors relate SDD to natural ways of making

decisions that include, e.g., reliance on body wisdom, circularity, reflection, interpretation and discussion. One risk of using a software tool is that problem solutions may arise too early in the process resulting in a kind of “lock in” or what the authors term a solution “design trajectory.” They assert that *Cogniscope® II* avoids this risk by separating decisions about the relationship between issues from the actual mapping of those relations, allowing the introduction of new issues at any time in the process (p38). Thus, what emerges is a design process to arrive at both a root problem definition and a collective solution approach, though the book does not get into solution design per se.

Since SDD is not a quantitative design method like Systems Dynamics and agent-based modeling tools, it has the advantage of being accessible to the non-mathematical practitioner. The book implies that this makes SDD an inherently more democratic process by which to engage the global problematique and not one primarily slanted to influence power brokers or academic experts.

Indeed, there is an opportunity here for further research to examine the ethics of various system modeling techniques whose outcomes are directed to policy makers because, at some point, policy makers have to make choices on behalf of their constituencies. And for that matter, what is to be done with the conclusions of an SDD process directed at a problematique? The implicit assumption of the book - *A Democratic Approach to Sustainable Futures* - is that such conclusions have more weight because the SDD process is inherently more democratic than, e.g., an academic exercise that uses reductionist, quantitative tools. Of course, much depends on who is selected to participate in the SDD and, perhaps, the whole matter of how we organize to untangle the global problematique is itself a wicked problem!

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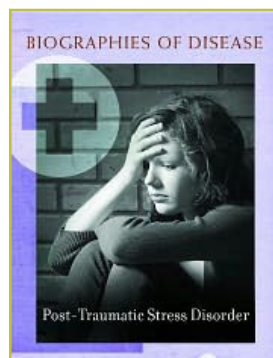
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PUBLICATIONS
-continued-

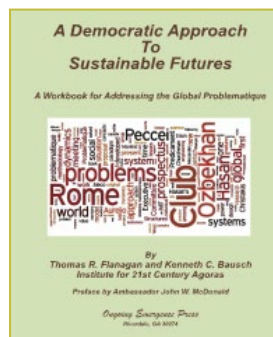
BOOK ANNOUNCEMENTS & REVIEWS



The New Releases Table at the nearly 200 Volume Alumni Publications Display



Jeannine A. Davies, Ph.D. '10 Stanley Krippner, Daniel Pitchford, **Post Traumatic Stress Disorder**, which will be published by Greenwood Press in January, 2012.



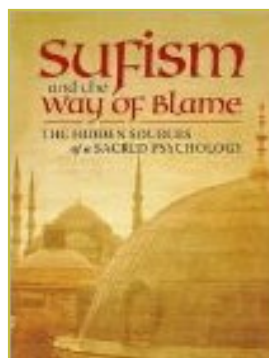
Ken Bausch, Ph.D. '98 with Thomas R. Flanagan announce the publication of: **A Democratic Approach to Sustainable Futures**. Ongoing Emergence Press. Riverdale GA <https://www.createspace.com/3571032>

Alumni Kenneth Bausch and co-author Thomas Flanagan.

Flanagan, T.R., & Bausch, K.C. (2011). **A democratic approach to sustainable futures: a workbook for addressing the global problematique**. Riverdale, CA: Ongoing Emergence Press.

A Democratic Approach to Sustainable Futures, by Saybrook alum Kenneth Bausch and co-author Thomas Flanagan of the Institute for 21st Century Agoras, attempts to construct a methodology for students and practitioners to deal collectively with “wicked problem” sets related to global sustainability. Rather than apply the hard systems approach used in Limits, the authors use the humanistic

discipline of Structured Dialogic Design (SDD) to create more accessible solutions. In workbook format, the text supports scholarly role playing in the arena of global diplomacy and human system planning and is intended for a 4 or 5 week course with cohort interaction.

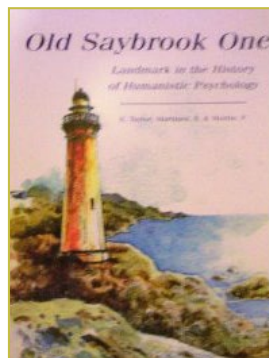


Yannis Toussulis, Ph.D. '95 *Sufism and the Way of Blame: Hidden Sources of a Sacred Psychology* Yannis Toussulis Ph.D (Author), Robert Abdul Hayy Darr (Foreword) Quest Books (April, 2011)

This is a book on the Sufi “way of blame” (Arab. malamatiyya) that addresses the cultural life

of Sufism. Originating in ninth-century Persia, the “way of blame” is a little-known tradition within larger Sufism that focused on the psychology of egoism and engaged in self-critique. The book explores the relation between this controversial movement and the larger tradition of Sufism, as well as between Sufism and Islam generally, throughout history to the present. Explaining Sufism as a lifelong practice to become a “perfect mirror in which God contemplates Himself,” Toussulis draws on and critiques contemporary interpretations by G. I Gurdjieff, J. G. Bennett, Idries Shah and many others.

Frederick Gilbert, Ph.D. '77: Reissued and Updated: Jazz, Rock and Roll and the Revolution in Psychotherapy, 1950-1975.



(Reissue:) **Faculty member Eugene Taylor, Ph.D.:** *Old Saybrook One: Landmark in the History of Humanistic Psychology* A Commemorative Edition ASIN: B004BHT8U6, 2009

Kathryn Alexander - returning student, has a forthcoming book, “*Sustainable Leadership*”. <http://www.bcorporation.net/ethicalimpact>

PAPERS

Alfonso Montuori, Ph.D. '89 Montuori, A. (In Press). Creative Inquiry: Confronting the challenges of scholarship in the 21st century. *Futures: The Journal of Policy, Planning and Future Studies*.

(2011). Changing views and practices of innovation: The emergence of contextual perspectives. In *Innovating innovation: An interdisciplinary perspective*. In R. Pietrobon, J. Shah & M. Maldonato (Eds.), *Innovating innovation: An interdisciplinary perspective*: Amazon Digital.

(2011). Beyond postnormal times: The future of creativity and the creativity of the future. *Futures: The Journal of Policy, Planning and Future Studies* 43:221-227.

2011. Social psychology. In *The encyclopedia of creativity*, edited by M. Runco and S. Pritzker. Amsterdam: Elsevier.

2011. Systems approach. In *The encyclopedia of creativity*, edited by M. Runco and S. Pritzker. Amsterdam: Elsevier.

2011. Creative inquiry. In *The encyclopedia of the science of learning*, edited by N. M. Seel. Heidelberg: Springer.

2011. Narcissistic learning. In *The encyclopedia of the science of learning*, edited by N. M. Seel. Heidelberg: Springer.

2011. Reproductive learning. In *The encyclopedia of the science of learning*, edited by N. M. Seel. Heidelberg: Springer.

2011. Creativity and its nature. In *The encyclopedia of the science of learning*, edited by N. M. Seel. Heidelberg: Springer.

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SAYBROOKIANS PRESENT!
-continued-

Alaska TV series featuring Alumna **Lyn Freeman, Ph.D. '97!** Archived here: <http://www.ktuu.com/health/2yourhealth/>

If this direct link no longer takes you to her piece, Lyn says, "make sure to click the little thumbnail pictures for the dates displayed as September 13th and September 20,th" in order to see the two part program. "These links will stay the samefor many months."

A number of Saybrook alums are presenting papers at conferences this summer and fall:

Daniel Foor, Ph.D. '09 I'm the executive director and founder of the organization and will be giving the keynote address as well as leading one of the panels and co-leading one of the four community ceremonies on day two. The annual conference this **Oct 22-23rd with the Earth Medicine Alliance** www.earthmedicine.org. We're a non-profit focused on earth-honoring ways of life, healing our

relations with the natural world, and in addition to lots of different ceremonial leaders, we'll also have some eco-psychologists presenting. It's a diverse crew of presenters and a popular event. With heart, Daniel

Diane Rogers, MA '10 to present on The Constellation of Belonging at the 2011 US Systemic Constellations Conference in San Francisco, CA, October 27 – 30, 2011. Belonging is a birthright. It forms the basis of healthy human relationships. The yearning for a sense of place in relationship, in community, and in the world at large is universal and essential to humanness. Belonging becomes increasingly important in the context of issues surrounding increasing mobile populations. Displacement due to war, disease, political dissent, economic necessity, and environmental disaster creates an enhanced need to understand the relationship between psyche, place and human systems. In this presentation Diane will explore the Constellation of Belonging, an application of her 2010 research into The Role of Place in Personal and Systemic Transformation. Her study examined the links between feelings of disconnection and the systemic dynamics in unresolved relationships with personal and ancestral geography. Diane is the author of Stand tall: Growing the courage to be uniquely you. [www.USConstellations.com](http://usconstellations.com/history-heart-and-home-and-the-constellation-of-belonging/)
<http://usconstellations.com/history-heart-and-home-and-the-constellation-of-belonging/>

Kathryn Alexander - returning student, started in 1993 will be presenting on leadership to the Nottingham Trent University in the United Kingdom in August 2011: July 27, 2011, Webinar for 2GreenEnergy, Tapping the Incredible Wisdom of Nature: Strategies for Corporate Sustainability August 4, 2011, Nottingham Trent University UK, *Not Your Father's Leadership Experience*. <http://2greenenergy.com/free-webinar/>, Author of forthcoming book, *Sustainable Leadership*. Ethical Impact, L3C Unleashing the Profit Power in Sustainability *The Sustainable Values Set® & the ForeverGreen™ Certification* Scheduling: <https://tungle.me/ethicalimpact>

Alfonso Montuori, Ph.D. '89 - *Creativity in Transformative Education: An exploration in doctoral education*. Paper presented at the Transformative Learning in time of crisis: Individual and collective challenges, August 26-28, Athens, Greece.

Saybrook Faculty Stanley Krippner, Ph.D. and **Jurgen Kramer, Ph.D.** presented at 28th International Conference for The Society for the Study of Shamanism, Healing, and Transformation. September 3 – 5, 2011, at the Santa Sabina Retreat Center in San Rafael, California (see <http://shamanismconference.org>).

Several **Saybrook alumni and faculty**, including **Lezlie Kinyon, Ph.D. (your editor) and Stanley Krippner, Ph.D.** will be attending and presenting at the [Southwest Texas Popular Culture and American Culture Association](http://www.swtxpca.org/) February 8th - 10th, 2012, Albuquerque, NM. <http://www.swtxpca.org/>

Although **Denita Benyshek** only recently started work on her doctoral dissertation in psychology, she is rapidly becoming an internationally recognized scholar on contemporary artists and shamanism. Her research will be printed this year in the 12 volume Encyclopedia of Shamanism being published in Beijing, China. Denita's chapters, "Art Audience as Shamanic Community" and "An Overview of Western Ideas Regarding the Artist as Shaman" will be in the second volume, Modern Artists and Shamanism. The chapters are currently being translated into Chinese. Denita will present her research on the shamanistic art audience at the 28th International Conference for the Society for the Study of Shamanism, Healing, and Transformation, September 3 – 5, 2011, at the Santa Sabina Retreat Center in San Rafael, California (see <http://shamanismconference.org>). Denita will also make two presentations, "A Critical Overview of Western Literature on the Artist as Shaman" and "Preliminary Research Report on the Contemporary Artist as Shaman: How Some Artists Fulfill Constructs Defining Shaman," at the 10th Conference of the International Society of Shamanistic Research, "Shamanhood and its Art," October 5 - 9, 2011, at the Ethnographic Museum in Warsaw, Poland (see http://ethnomuseum.website.pl/en/doc_883-_the-10th-conference-of-the-international-society-for-shamanistic-research.html?srchMode=catalogue)

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OPPORTUNITIES & ANNOUNCEMENTS

-continued-

OPPORTUNITIES

More information and announcements can be found at: The Alumni Messenger at <http://saybrookblogs.org/provocative-discourse.php> ... To be included with publication or conference call, you must be an alum of Saybrook, assisting in organizing the conference or on the editorial staff of the publication.

PUBLICATION CALLS:

NeuroQuantology Journal - Call For Papers/Invitation to Publish: Dear Saybrook Faculty and Students, Cheryl Fracasso and Stanley Krippner are currently putting together a special edition for the NeuroQuantology Journal

that is focused on both "pioneers who have changed the face of science", as well as "outstanding mentors and/or faculty members who are ensuring the future of science by training these new up and coming scholars", and would like to invite you contribute either your story of working with this outstanding faculty member, or stories from the pioneers/outstanding faculty member themselves. This edition is targeted to publish in September 2011, with first draft deadlines of around July 15th or so. Specifically, they are seeking 10-12 papers all together that are between 5-10 pages (up to a 20 page maximum) that overviews significant contributions this leader has made to the field, as well as how this leader has mentored, trained, or helped develop new up and coming scholars and/or colleagues. If you are interested in contributing, please contact Cheryl Fracasso directly at: cherylfracasso@hotmail.com. More information about the NeuroQuantology Journal can be obtained at www.neuroquantology.com. Thanks everyone!

CONFERENCE CALLS

Earth Medicine Alliance 2011 Conference: Honoring Spirits of Place October 22nd-23rd, 2011 San Francisco, CA SPIRITS OF PLACE are our closest neighbors in the larger web of relations, those whom we most impact and are most impacted by. In addition to our human kin, they include animal and plant relations, mountains and rivers, ancestors of the land, the elders who bring rain and storms, stone people, elementals, local deities, nature spirits, and other strange old powers whose bodies we perceive as the natural world. This October 22nd-23rd we invite you to join nearly 20 ceremonial leaders and teachers of diverse backgrounds for a full weekend of embodied learning, interfaith dialogue, and co-creative ritual around the theme of honoring spirits of place. Please consider joining us in this gathering of interfaith exchange and earth healing. Registration for both full days is \$65 before Sept. 1 and \$75 after. Please go to <http://www.brownpapertickets.com/event/183067> to register. We aim to host a conference that is spiritually nourishing, heart-centered, and welcoming for people of all backgrounds and traditions (or lack thereof). Spaces are limited to 250 participants. We hope you can join us! The Earth Medicine Alliance, a 501(c) 3 religious non-profit, is a network of individuals and communities who share a deep love of this Earth and the many beings here. For more info visit www.earthmedicine.org/2011-conference or contact info@earthmedicine.org EARTH MEDICINE ALLIANCE P. O. Box 390791 / Mountain View, CA 94039 / (650) 248-8917 www.earthmedicine.org / info@earthmedicine.org With Heart, Daniel Foor, Executive Director and Founder, EARTH MEDICINE

ALLIANCE P. O. Box 390791 / Mountain View, CA 94039 / (650) 248-8917 www.earthmedicine.org / info@earthmedicine.org

Do you know the way to San Jose? Put July 15 to 20 2012 on your calendar to join us at the 56th Annual Meeting of the International Society for the Systems Sciences. The theme for ISSS 2012 is "Service Systems, Natural Systems". This meeting will be organized to foster learning conversations in dialectics between service scientists (with social and technological orientations) and natural scientists (with ecological and biological orientations). Conference information is incrementally evolving at <http://issss.org/world/sanjose-2012>. For more insight into the theme, please refer to the slides and outline of the incoming presidential address at <http://issss.org/world/presidential-address-2012>. Downloadable audio and web video of the presentation will become available over the next few weeks. If you have a bulletin board to post a flyer, or want to hand out reminders to friends to join the meeting, versions friendly for color printing will continue to be downloadable from <http://issss.org/world/2012-printable-flyer>. **The most industrious will note is that abstracts and papers will be accepted beginning September 15, 2011. Other important dates are listed at <http://issss.org/world/important-dates-for-issss-2012>.** As always, if you have questions, you can direct them to the ISSS Office at isssoffice@dsl.pipex.com. David Ing President (2011-2012) International Society for the Systems Sciences P.S. Detailed maps to San Jose are now available at <http://issss.org/world/travelling-to-san-jose-ca> SIGs headed by Saybrook and Faculty are listed here (with many others of interest): <http://issss.org/world/node/524> In addition: Lezlie Kinyon (your editor) with Bela A. Banathy (faculty) will re-convene the Arts-Informed Inquiry proto-SIG. contact: doclezlie@gmail.com or babanathy@yahoo.com. (About Arts-Informed Inquiry: <http://lezlie1.wordpress.com/systems-and-academic-works/>)

WORKSHOPS, SEMINARS, EVENTS ...

Selene Vega, Ph.D. - *Guiding the Journey: Facilitating Transformative Experiences* <http://spiritmoving.com/workshop/guiding-the-journey/> Sept. 24-28, 2011 (part of the **Sacred Centers Immersion**) Gabriola Island, BC, Canada Registration & Info: office@sacredcenters.com, 415.234.6338 Awakening self-awareness and opening to new perspectives creates profound potential for transformation. Unblocking the unconscious conditioning that has limited us, we can move creatively into our full potential. For therapists and teachers, the art of creating a context in which this can occur is essential. Using the tools of trance,

movement, and ritual, and a structured framework for creating sacred space, you will learn to work deeply with students and clients in a contained and safe way. A balance between inner work and interactive experience provide opportunities to deepen your own process while you practice using these tools for yourself and others. Explore your inner terrain, touching neglected parts of yourself, as you deepen your understanding and ability to guide others into their inner experience.

Nadine Vaughan - Dear Friends, Please check out the most recent trailer for my feature film *Native Land: Lost In The Mystery of Time*. Together with highly seasoned and dedicated professionals, we are putting together a project that contains the seeds to actually make a difference in this troubled world. While you're at it, please share this with anyone and everyone you know! Our team thanks you, Nadine NativeLandProductions (dot) com

Darlene Viggiano - Hi Everyone, I have a *free teleconference running on the Aramaic Lord's Prayer and Beatitudes for the World Community of St. Francis*. The call takes place on Thurs. 7/21/11 at Noon Pacific Standard Time. To participate, call 218-862-7200 toll free, and punch in code 528244. You will experience the sound, music, and feel of the Aramaic and explore the deep meanings behind the words and expressions. Below are some of the resources on which I relied for my presentation. I hope you will enjoy it. If you miss it, you can listen to a free recording probably by the end of August at http://www.worldcommunityofsaintfrancis.com/Conference_Calls.html

Lezlie Kinyon - *Workshop: Dream On! Dreams, Dreaming and Personal Myth Saturday* - Sunday November 12 & 13 at 10:00am - November 13 at 1:00pm Ancient Light Bookstore <http://www.ancientlight.info/> 145 Highway 101 Waldport, Oregon. Facebook: <http://www.facebook.com/event.php?eid=118984251521288> Please pre-register. Following up- following on - and - ready for new participant/dreamers! We will "incubate" a dream, explore personal and cultural myth, and learn ways to incorporate dreaming into our creative work (be it rocket scientist, gardener, or dancer ... or Celtic player! [see note below.]) (NOTE: Music lovers: there is a Celtic Music Festival in Yachats this weekend, I will be attending and this workshop will "work around" the festival schedule. More info: <http://www.facebook.com/coastalceltic>) Workshop info: <http://lezlie1.wordpress.com/workshops-seminars-travel/doclezlie@gmail.com> Cost: \$30-55 (or more) (sliding- the higher rate will help students attend. - please be generous)

Alumnus Steve Wolf, PhD '86 Offers Taming Your Anger Training DO YOU HAVE ANY ANGRY AGGRESSIVE CLIENTS?

Dear Colleague: I am a Clinical Psychologist with a West LA private practice for 25 years. After co-authoring "Romancing The Shadow", I developed the Taming Your Anger training program (www.tamingyouranger.com) to help hard core "two-strikers" on parole who wanted to control their anger to avoid a third strike. Over the past year, I have taught at the LA Women's Prison...with at-risk teens on probation...and to USC dental students. This fall I plan to integrate this revolutionary program into a Continuation High School curriculum and NOW to individuals, couples and teens in my private practice. As you know, uncontrolled anger can only cause harm in relationships and undermine progress in therapy. Taming Your Anger is not therapy! It is a training program, taught either in my office or via Conference Call, to increase awareness of feelings and to develop new patterns of behavior to avoid outbursts. And it is guaranteed. I will refund the cost of the program to anyone who completes the program but does not experience sufficient benefit. For videos of past participants, please visit my You Tube site at www.youtube.com/theeq101. Here you will find excerpts from students and others who use this program and the benefits of doing so. My resume is attached for your reference. For further information please contact me at SteveWolfEQ@gmail.com or 310 479 1143. Sincerely, Dr. Steve Wolf, PhD. (PSY10230).

AHIMSA and The Metta Center for Nonviolence Education Present a Free Public Forum - Inspiration from Peace Movements Worldwide : Inspiration from Peace Movements Worldwide AHIMSA <http://www.ahimsaberkeley.org/> and **The Metta Center for Nonviolence Education** <http://www.mettacenter.org/> present a **Free Public Forum: Taking stock of peace: Inspiration from Peace Movements Worldwide** Sunday, October 30, 2011: 2:30-5:30pm Berkeley Society of Friends 2151 Vine St. in Berkeley You are invited to a celebration of the global peace movement and a discussion with some of its leading voices. This special event launches the recent publication of Peace Movements Worldwide <http://www.abc-clio.com/product.aspx?id=52335>, a three-volume anthology with chapters covering insights and action from every continent. The 80 contributors combine multidisciplinary insights with accounts of courageous and creative actions, ranging from the personal to the global. Co-editors, UC Emeriti professors and scholar activists, Marc Pilisuk <http://www.marc-pilisuk.com/> and Michael Nagler <http://www.michaelnagler.net/> will be joined by other contributors to read excerpts from their chapters and discuss what they've learned in

this in-depth survey of the global peace movement. Peace, Marc / Marc Pilisuk, Ph.D., Professor Emeritus, The University of California/ Professor, Saybrook Graduate School and Research Center/494 Cragmont Ave. /Berkeley, Ca 94708/Ph 510-526-1788/fax 510-526-0876 <http://marcpilisuk.com/bio.html>

Alumnus Michael Mayer, PhD '77 Offers Case Consultation/Training Group as Online CEUs or in Person in the SF Bay Area Dear Colleague: I hope you are enjoying the blooming summertime in the Bay Area. During these troubled times when we are being called upon to bring the best of our mind-body treatments to our patients suffering, I hope you'll consider expanding your repertoire of such treatments in this Bodymind Healing Psychotherapy Case Consultation/Training group. I'd love to share with you the integrative methods I've developed over the last three decades in this Tuesday morning group. Each group will provide training in BMHP, and application of its methods to your cases. **Case Consultation/Training Group: When:** Starting Tuesday, June 28th, 10:30 AM to 12:30 PM. Tuesdays, ongoing. 3702 Mt Diablo Blvd., Lafayette, CA 94949. For more information click here. **First session free.** If you're not local or you can't make this ongoing training group you can get 7 continuing education credits (MCEP, etc) online through Alliant International University.. It's great way for health professionals to to get CEUs, or anyone to learn self-healing methods for physical/mental health. For information click on this link: <http://www.ce-psychology.com/product210.html>. **Where:** Lafayette 3702 Mt Diablo Blvd. From Berkeley. Go through Caldecott Tunnel on 24. Exit Alcalanes Blvd/ Mt Diablo exit/ Go straight on Mt Diablo Blvd. Pass Lafayette Reservoir. After the first light (Risa Road) where Veterans Bldg is on corner you'll see a driveway going up the hill. Go up that driveway and turn right into the first parking lot that says Oak Hill. 3702 is the first building on your right. The sign says HCH (Hypnosis Clearing House, Transformational Therapy Center). We meet in the room on the right downstairs. From Contra Costa: Exit Oak Hill Road, get to Mt Diablo Blvd, and follow directions above. **To Register or for Questions:** Leave a message at my office # 510-849-2878, call me on my cell phone 925-623-3540 or respond to this email. **Cost:** The group divides my hourly fee. I hope to hear from you, and that you decide to become part of the Bodymind Healing community, Michael /Michael Mayer, Ph.D./Director- The Bodymind Healing Center/510-849-2878 drmichael@bodymindhealing.com / www.bodymindhealing.com

POSTDOCS, FELLOWSHIPS, EMPLOYMENT OPPORTUNITIES...

Alumna Robert McCarthy, PhD '03 Announces Full-time Opening for an Experienced Mental Health Clinician McCarthy Counseling Associates, PA (MCA) presently has a full-time opening for an experienced mental health clinician already licensed for independent practice. MCA is a private group practice with a staff of 5 full-time clinicians and 3 full-time administrative staff. The successful applicant will provide a range of Clinical Counseling services (individual, group, couple, family). In addition, MCA specializes in quantitative electroencephalogram, biofeedback neurofeedback, hemoencephalography, cranial electrical stimulation, and audio-visual entrainment. Salary range: \$50,000 - 60,000 Please upload your resume as soon as possible, if interested. Dr. Robert E. McCarthy Executive Clinical Director McCarthy Counseling Associates, PA & Center for Psychophysiological Assessment & Treatment 4603 Oleander Drive, Suites # 1 & 2 Myrtle Beach, SC 29577 Phone: 843-497-5240 Fax: 843-497-1129 Web: www.mccarthycounselingassociatespa.com

Dear Vice-Presidents, Please share the attached **Indiana University Special Education position announcement** with your listservs. Thank you *Kathleen King Thorius, Ph.D., Assistant Professor Indiana University School of Education, Indianapolis kkingtho@iupui.edu For information contact: Dorothy L. Espelage, Ph.D. Professor & University Scholar Associate Chair Dept. of Educational Psychology Child Development Division University of Illinois 220A Education 1310 S. Sixth Street Champaign, IL 61820-6925 (217) 766-6413 (217) 244-7620 (Fax) email: espelage@illinois.edu An American Educational Research Association List if you need assistance with this list, please send an email to istadmin@aera.net

Five Andrew W. Mellon Postdoctoral Fellowships in the Humanities are Available for the 2012-2013 Academic Year from the Penn Humanities Forum of the University of Pennsylvania for untenured junior scholars who are no more than eight years out of their doctorate. Candidates from all humanistic disciplines are eligible, as well as those in allied areas such as Anthropology and History of Science. The programs of the Penn Humanities Forum are conceived through yearly topics that invite broad interdisciplinary collaboration. The Forum has set Peripheries as the topic for the 2012-2013 academic year. Research proposals on this topic are invited from a variety of theoretical perspectives in all areas of humanistic study except educational curriculum-building and the performing arts. Fellows teach one undergraduate course in addition to

conducting their research. Stipend: \$46,500 plus health insurance and a \$2500 research fund. The fellowship is open to all scholars, national and international, who meet eligibility criteria. Applications will be accepted via online webform only (applications submitted via email are ineligible, and the committee does not comment on the appropriateness of proposals in advance). Full fellowship guidelines, topic description, and application are available online only: <http://humanities.sas.upenn.edu>

Rice University's Humanities Research Center seeks applicants for postdoctoral programs and visiting professorships. The Mellon Postdoctoral Fellowship program awards three 2-year interdisciplinary fellows \$40,000, benefits and research/relocation allowance. Deadline November 30, 2011. Details and to apply: www.hrc.rice.edu/postdoc.aspx. The Mellon-Sawyer Humanities and Energy program awards one 1-year fellow \$50,000, benefits, and research/relocation allowance. Deadline November 30, 2011. Details and to apply: www.hrc.rice.edu/energy. The External Faculty Fellowship program hosts 3 interdisciplinary visiting professors for one semester. Applicants must hold a tenured/tenure-track position. Semester salaries range upwards of \$40,000, depending on rank. For Mellon Postdoctoral Fellowship program details and to apply: www.hrc.rice.edu/postdoc.aspx. For Mellon-Sawyer Humanities and Energy program details and to apply: www.hrc.rice.edu/energy. For External Faculty Fellowship program details and to apply: www.hrc.rice.edu/externalfaculty.aspx Deadline October 28, 2011. For details and to apply: www.hrc.rice.edu/externalfaculty.aspx

Mellon Postdoctoral Fellowship in the Humanities **The Massachusetts Institute of Technology (MIT)** seeks applications for the Mellon Postdoctoral Fellowship in the Humanities. Two Mellon fellows will be selected for a two-year appointment, effective July 1, 2012. Fellows will teach one course in Spring 2013 and one per semester the following year. Applicants should have received their Ph.D. no earlier than July 1, 2009, and no later than July 1, 2012. The successful candidates' work will be truly interdisciplinary in nature, within the humanities, or bridging from the humanities to science, technology, or architecture. Detailed information regarding application materials and how to apply can be found here: http://shass.mit.edu/graduate/mellon_postdoctoral_fellowship Applications can be submitted starting on Thursday, September 1st and must be received no later than Monday, December 5th. Late or incomplete applications will not be considered. For more information please contact Britta Bell at shass-mellon@mit.edu or at 617.715.4525. MIT is an Affirmative Action, Equal Opportunity Employer

Valparaiso University, Valparaiso, IN We offer three **two-year residential postdoctoral teaching fellowships** in the areas of Humanities and the Arts for 2012-2014 for scholars seriously considering academic vocations in church-related institutions. Ph.D, D.M.A., D.F.A., M.F.A., or equivalent terminal degree must have been received within 20 months up to and including August 2012. Fellows will teach seven courses over a two-year period; engage in scholarship or creative work; participate in a two-year colloquium; work with a VU faculty mentor; and interact with representatives from a national network of church-related institutions. Faculty privileges; \$45,000 stipend per year plus benefits, professional fund. Application deadline: November 1, 2011. For more information, visit www.lillyfellows.org or contact the Lilly Fellows Program at 219-464-5317. EOA/AA

Seton Hall University Postdoctoral Teaching Fellowships Seton Hall University Institute of Interdisciplinary Studies seeks two or more (2) two-year renewable Teaching Fellows for the 2011-2012 academic year for untenured scholars in the humanities and social sciences who received or will receive their Ph.D. between December 2003 and December 2012. The Fellowship is open to all scholars, national and international, who meet application terms. Teaching Fellows teach 3 sections for the Department of the Core each semester, Fall and Spring, present research broadly relevant to the Core to faculty in the Core Seminar, and support faculty development for teaching in the Core. The award is \$50,000 + fringe benefits The University Core courses are called Journey of Transformation and Christianity and Culture in Dialogue and are taught at the first and second year levels respectively. <http://www.shu.edu/academics/core-curriculum.cfm> There may also be opportunity to develop a third-year course in the second year of teaching. To apply for this Teaching Fellowship, please send a cover letter, CV, three letters of recommendation, and a brief (no longer than twenty-five pages, double-spaced, in 12-point font) writing sample to: Anthony C. Sciglitano, Jr. Director, Department of the Core Institute for Interdisciplinary Studies Fahy Hall 323 Seton Hall University 400 South Orange Ave., South Orange, NJ 07079 Or submit electronically to: Anthony.sciglitano@shu.edu <http://www.shu.edu/requiredcourses.htm>

2011 Abe Fellowship Competition Deadline: September 1, 2011 <http://www.ssrc.org/fellowships/abe-fellowship/> Deadline: September 1, 2011 The Social Science Research Council (SSRC), the Japan Foundation Center for Global Partnership (CGP), and the American Council of Learned Societies (ACLS) announce the annual Abe Fellowship competition. The Abe Fellowship is designed to encourage

international multidisciplinary research on topics of pressing global concern. The Abe Fellowship Program seeks to foster the development of a new generation of researchers who are interested in policy-relevant topics of long-range importance and who are willing to become key members of a bilateral and global research network built around such topics.. Contact: abe@ssrc.org URL: www.ssrc.org/fellowships/abe-fellowship

The Foundation for Child Development: Changing Faces of America's Children - Young Scholars Program's goals are to: • Stimulate both basic and policy-relevant research about the early education, health and well-being of immigrant children from birth to age 10, particularly those who are living in low-income families. • Support the career development of young investigators—from the behavioral and social sciences or in an allied professional field—to attain tenure or who have received tenure in the last four years from a college or university in the United States. Eligible researchers will have earned their doctoral degrees within the last 15 years, and be full-time, tenure-track, faculty members of a college or university in the United States. Applicants must hold a Ph.D. or its equivalent in one of the behavioral and social sciences or in an allied professional field (e.g., public policy, public health, education, social work, nursing, medicine). Three to four fellowships of up to \$150,000 for use over one to three years (and in rare cases, up to five years) will be awarded competitively. Please note tenure equivalent positions are not eligible for the fellowship. The deadline is November 2, 2011. Additional information is available at: <http://fcd-us.org/our-work/new-american-children/apply-ysp> Questions can be addressed to ysp@fcd-us.org. Foundation for Child Development web site: www.fcd-us.org.

The National Endowment for the Humanities offers grants of up to \$25,000 to support the development of an undergraduate course on an enduring question. This course will encourage undergraduates and teachers to grapple with a fundamental question addressed by the humanities, and to join together in a sustained program of reading in order to encounter influential thinkers over the centuries and into the present day. Up to four faculty members in any discipline may develop the course, although each co-director must teach it separately. Applicants are encouraged to consult with NEH staff as they plan their projects. Contact: enduringquestions@neh.gov URL: www.neh.gov/grants/guidelines/EnduringQuestions.html

2012-2013 Society for the Humanities Postdoctoral Fellowships Focal Theme: RISK @ Humanities The Society for the Humanities calls for scholarly reflections on risk. We seek interdisciplinary projects that reflect on historical, theoretical, and global understandings of risk as a concept and a reality that lies at the heart of the humanities and the arts. The Society wishes to open the question of how risk shapes the humanities and how the humanities might dialogue with broader biological, ecological, economic, and technological approaches to risk. Scholars are encouraged to investigate ideas, instances, and inferences of risk across geographies, historical periods, disciplinary boundaries, and social contexts. The Society for the Humanities welcomes applications from scholars and practitioners who are interested in investigating this topic from the broadest variety of international and disciplinary perspectives. The David R. Atkinson Center for a Sustainable Future co-sponsors one fellowship to support scholarly work addressing risk as it relates to energy, the environment or economic development. Program Administrator: Society for the Humanities Cornell University A. D. White House, 27 East Avenue Ithaca, NY 14853 Phone: (607) 255-9274, Fax: (607) 255-1422 Email: humctr-mailbox@cornell.edu Visit the website at <http://www.arts.cornell.edu/sochum/>

-return-

FINAL WORD...

In this time of grave uncertainty
as the sun sets on this month
and time passes faster than the ocean breeze
please open your heart to the possibility
of forgiveness for any wrongs I may have wronged
for any steps I overstepped
and any hurts that I may have caused
knowingly or unknowingly
intentionally or unintentionally
Feelings are feelings after all
and a soul is a soul
no matter how large or how small
no matter our status on this earth
no matter the place or the time of our birth
no matter the circumstances that surround us
the combination of possibilities is infinite
and the future full of unknowns and even perceived
impossibilities
and thousands of unknown and unseen realities
Open your heart to all of these
as the sun sets this is my prayer
for peace and blessings at the new day's dawn
Unknown is the length of our time on this earth
Tomorrow I could be here, or I could be gone
Close your eyes and open your heart
banish all enmity and fear
and when you awaken tomorrow see all things
with the clarity of a soul that is free
to embrace the possibilities that the new day brings

-Anisah Bagasra, Saybrook Alum (MA 2005, PhD 2011)



Anisah Bagasra is an assistant professor of Psychology at Claffin University in Orangeburg, SC where she has taught for five years. Her research interests include mental health, acculturation, and identity in the Muslim community, Sufism, religious commitment, and perceptions of mental illness. She is also an artist and a poet whose work is inspired by Islamic mystical traditions. She lives in Orangeburg with her husband and two sons.

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OUR APPRECIATION

By [George Aiken](#), Director Of Alumni Relations

Our thanks to all who have worked with and helped us in so many ways. Although the names may change over time, we deeply appreciate each and every one of you.

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and many more. *-return-*

INSTRUCTIONS FROM THE EDITOR

If any alumni would like to be featured, have your book or your article reviewed by one of our reviewers in an upcoming newsletter, or have announcements from either a PROFESSIONAL NEWS or SOCIAL CONNECTION focus, please email your request to me at sayalumnewsed@gmail.com.

We welcome your requests and will strive to honor them as best we can.

Submission Guidelines:

Winter Submission Deadline: November 15, 2011

NEWSLETTER PUBLICATION DATES

Winter newsletter: December 15

MANUSCRIPT GUIDELINES:

- 400–600 words (Editor may approve longer)
- Microsoft Word version with .doc extension
- Informal tone (use first names throughout)
- Write in shorter paragraphs
- Avoid lists with semicolons in sentence
- jpg graphics (color, grayscale, black/white)

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