



SAYBROOK UNIVERSITY

Scholar-Practitioner In Residence Program

2012

Saybrook University is proud to announce that Chip Conley is our inaugural Scholar-Practitioner in Residence.

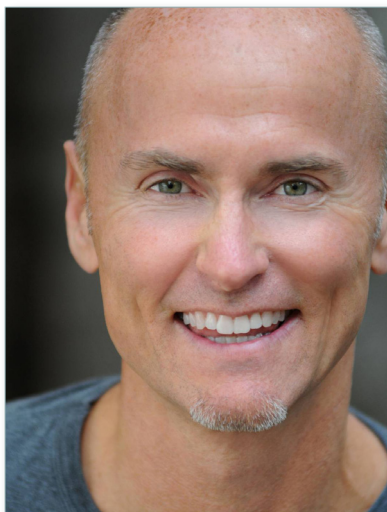
The Scholar-Practitioner in Residence program recognizes an individual who exemplifies the qualities of an action-oriented humanistic scholar practitioner – someone who takes the best of humanistic scholarship and puts it into practice in the world. Chip has been chosen for this honor because he applies humanistic scholarship to an array of fields in which he acts, develops new practices, and opens up new possibilities in support of positive change: management and leadership, psychology, and workplace actualization, to name a few.

THE WORLD NEEDS LEADERS, SUCH AS CHIP, WHO CAN LEAD CHANGE TO MEET THE CHALLENGES WE FACE AS A SOCIETY.

Developing those scholar-practitioner capabilities is at the heart of a Saybrook University education. Saybrook's humanistic scholar-practitioners explore the question of what it means to be human with the goal of inspiring transformative

change in individuals, organizations, and communities towards a just, humane, and sustainable world. Our Scholar-Practitioner in Residence program recognizes individuals of high achievement who exemplify the humanistic scholar-practitioner by virtue of their work in disciplines that embrace Saybrook values and principles.

As Scholar-Practitioner in Residence for the 2012 calendar year, Chip serves as a role model and expert resource for the Saybrook community on a variety of topics of mutual interest. These include helping Saybrook develop humanistic scholar-practitioner opportunities with the Bay Area business community and public and other events throughout the coming year.



At Saybrook we are committed to scholarship and research that addresses critical human issues. It is our mission to develop scholars capable of both performing this research and translating their ideas into action to create transformative change. We seek to unite the library with the street in our work, and passion with career in our students. As a socially conscious entrepreneur who is introducing a new generation to the work of Abraham Maslow, one of the thought leaders in the humanistic tradition and one of the humanistic psychologists whose work was instrumental in Saybrook's founding, Chip is the ideal individual to be our first scholar-practitioner in residence.

UNIVERSITY OVERVIEW

SAYBROOK UNIVERSITY IS A GLOBAL COMMUNITY OF PASSIONATE SCHOLARS AND PRACTITIONERS DEDICATED TO ADVANCING HUMAN POTENTIAL. THEIR WORK CROSSES BOUNDARIES AND CHANGES LIVES.

COLLEGES

GRADUATE COLLEGE OF
PSYCHOLOGY
AND HUMANISTIC STUDIES

GRADUATE COLLEGE OF MIND-BODY
MEDICINE

LIONS GRADUATE COLLEGE
(LEADERSHIP INSTITUTE OF
SEATTLE).

DEGREES OFFERED

PSYCHOLOGY: MA, PhD

DOCTOR OF PSYCHOLOGY: PsyD

MIND-BODY MEDICINE: MS, PhD

ORGANIZATIONAL SYSTEMS: MA, PhD

HUMAN SCIENCE: MA, PhD

ACCREDITATION

Western Association of Schools and
Colleges (WASC)

FOUNDED

1971

SAYBROOK FACTS

Students: 604

Faculty: 39

States: 47

Countries: 13

Alumnae/i: 1,181

Annual Revenue: \$13.6 million

LEARN MORE ABOUT US

www.saybrook.edu

www.rethinkingcomplexity.com

www.thenewexistentialists.com

www.saybrook.typepad.com/forum

UNIVERSITY MISSION

Saybrook University provides rigorous graduate education that inspires transformational change in individuals, organizations, and communities, toward a just, humane, and sustainable world.

UNIVERSITY VISION

We endeavor to become the premier humanistic university globally, with academic rigor as scholar-practitioners, embodied values in everything we do, and a focus on the central question **“What does it mean to be human in the twenty-first century?”**

CORE PRINCIPLES AND VALUES

1. We value life and embrace our responsibility to facilitate the potential of every living being to thrive in a just, inclusive, healthy and sustainable world.
2. We are scholar-practitioners who seek and apply knowledge to solve problems and foster social transformation.
3. We live and conduct our affairs with integrity. We hold ourselves accountable for honoring commitments to ourselves and to one another, to Saybrook University, and to the constituencies and communities within which we live and work, including the natural world.
4. We insist upon operational and academic rigor in order to provide an exceptional educational experience for our students.
5. We seek diversity because we recognize that there are many ways of knowing and there are inherent strengths in multiple perspectives.
6. We approach what we do with a systems, or holistic, perspective based on a belief in the inherent interconnection of all things.
7. We create relationships and communities built on compassion, respect, authentic voice, deep listening, reflective awareness, support and challenge leading to responsible action.
8. We are creative, risk-taking leaders who challenge assumptions and imagine new possibilities.
9. We recognize that dynamic tensions and fundamental paradoxes are essential aspects of being human and we commit to find ways to work with them productively.
10. We celebrate life, striving to bring fun and joy to our individual and collective existence.