



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.A. in Counseling**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
3	2015	N/A	N/A	N/A	N/A
	2016	1	1	0	0%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A
2016	1	1	1	N/A	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

LPCC Law & Ethics Examination					
Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	0	2	2	0	100%

LPCC Clinical Examination (NCMHCE)					
Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	0	1	1	0	100%

The University is required to disclose license examination passage rates for its programs in the State of California. The MA Counseling hybrid online program is aligned with the degree and coursework requirements of the California Board of Behavioral Sciences for registration and examination eligibility as a Professional Clinical Counselor (Business and Professions Code sections 4999.32 and 4999.40(a)). Candidates for licensure must pass the California LPCC Law and Ethics examination and the National Clinical Mental Health Counselor Exam (NCMHCE) examination. Examination takers from Saybrook may represent graduates of a previous counseling program version.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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 475 14th Street, 9th Floor  
 Oakland, CA 94612  
 P 510.593.2900 / F 510.455.7046  
[www.saybrook.edu](http://www.saybrook.edu)

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule. \$ 87,300

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	16%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$94,507
The percentage of graduates in 2015 with federal student loans to pay for this program.	53%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to

completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

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**Student Name - Print**

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**Student Signature**

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**Date**

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**School Official**

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**Date**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational

program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- "Gainfully Employed" means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
    - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
    - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
    - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  - (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.A. in Integrative Wellness Coaching**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**The M.A. in Integrative Wellness Coaching program is new therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational programs are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data. This program was approved by the Bureau in 2016. As of December 1, 2018, two full years of data for this program will be available.**

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
1.5	2015	N/A	N/A	N/A	N/A
	2016	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	N/A	N/A	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A





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A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fees Schedule \$ 45,825

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.	6.2%
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	N/A
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	N/A
The percentage of graduates in 2016 who took out federal student loans to pay for this program.	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
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**Student Name - Print**

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**Student Signature**

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**Date**

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**School Official**

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**Date**

### **Definitions**

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the

number of graduates available for employment.

- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
    - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
    - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
    - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  - (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.A. in Management**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
1.5	2015	N/A	N/A	N/A	N/A
	2016	1	1	0	0%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A
2016	1	1	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim

regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule **\$52,875**

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program

requirements including thesis or dissertation. Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	33%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$57,463
The percentage of graduates in 2016 with federal student loans to pay for this program.	60%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

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\_\_\_\_\_  
**Student Name - Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School Official**

\_\_\_\_\_  
**Date**

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime



employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.A. in Psychology**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
3	2015	58	58	31	53.4%
	2016	33	33	24	72.7%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	58	58	N/A	N/A	N/A
2016	33	33	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with

any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Scheduled. \$ 73,750

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the

entire program.

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education. 6.2%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. 71%

The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution. \$125,152

The percentage of graduates in 2016 with federal student loans to pay for this program. 60%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

\_\_\_\_\_  
**Student Name - Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its

graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.





**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.A. in Transformative Social Change**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**The M.A. in Transformative Social Change program is new therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational programs are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data. This program was approved by the Bureau in 2016. As of December 1, 2018, two full years of data for this program will be available.**

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
4	2015	N/A	N/A	N/A	N/A
	2016	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	N/A	N/A	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



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[www.saybrook.edu](http://www.saybrook.edu)

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule **\$ 70,225**

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	N/A
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	N/A
The percentage of graduates in 2016 with federal student loans to pay for this program.	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

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**Student Name - Print**

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**Student Signature**

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**Date**

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**School Official**

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**Date**

### **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after

the announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
    - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
    - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
    - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  - (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.S. in Integrative and Functional Nutrition**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**The M.S. in Integrative and Functional Nutrition program is new therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational programs are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data. This program was approved by the Bureau in 2015. As of December 1, 2018, two full years of data for this program will be available.**

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
3	2015	N/A	N/A	N/A	N/A
	2016	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	N/A	N/A	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A





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A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fees Schedule \$ 56,650

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	0%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$67,347
The percentage of graduates in 2016 with federal student loans to pay for this program.	100%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to

completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

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**Student Name - Print**

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**Student Signature**

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**Date**

---

**School Official**

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**Date**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational

program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
    - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
    - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
    - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  - (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.



## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**M.S. in Mind-Body Medicine**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
3	2015	9	9	5	55.6%
	2016	8	8	6	75.0%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	9	9	N/A	N/A	N/A
2016	8	8	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim

regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule. \$ 64,625

\_\_\_\_\_

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### **Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education. 6.2%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. 31%

The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution. \$66,821

The percentage of graduates in 2016 with federal student loans to pay for this program. 67%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

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**Student Name - Print**

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**Student Signature**

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**Date**



## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its

graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**Ph.D. in Clinical Psychology**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**The Ph.D. in Clinical Psychology program is new therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational programs are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data. This program was approved by the Bureau in 2015. As of December 1, 2018, two full years of data for this program will be available.**

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
7	2015	N/A	N/A	N/A	N/A
	2016	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

California Psychology Law and Ethics Examination (CPLÉE)					
Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	1	0	1	0%
2016	1	4	3	0	75%

Examination for Professional Practice in Psychology (EPPP)					
Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	2	1	0	100%
2016	1	2	1	1	50%

The University is required to disclose license examination passage rates for its programs in the State of California. The Ph.D. in Clinical Psychology hybrid online program is aligned with the degree and coursework requirements of the California Board of Psychology for registration and examination eligibility as a Professional Clinical Counselor (Business and Professions Code sections 4999.32 and 4999.40(a)). Candidates for licensure must pass the California Psychology Law and Ethics examination (CPLÉE) and the Examination for Professional Practice in Psychology (EPPP) examination. Examination takers from Saybrook may represent graduates of a previous clinical psychology program version.

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule. \$ 159,760

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.	6.2%
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	0%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$113,411
The percentage of graduates in 2016 with federal student loans to pay for this program.	67%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

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**Student Name - Print**

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**Student Signature**

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**Date**

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**School Official**

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**Date**

## **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
    - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
    - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
    - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  - (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.



## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**Ph.D. in Mind-Body Medicine**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
6.5	2015	N/A	N/A	N/A	N/A
	2016	20	20	12	60.0%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A
2016	20	20	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule.

Ph.D. in Mind-Body Medicine, Specializations in Healthcare Practice, Healthcare Research, or Healthcare Systems	<b>\$ 146,750</b>
Ph.D. in Mind-Body Medicine, Specialization in Integrative and Functional Nutrition	<b>\$ 142,400</b>
Ph.D. in Mind-Body Medicine, Specialization in Integrative Mental Health	<b>\$ 123,700</b>

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	31%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$51,484
The percentage of graduates in 2016 with federal student loans to pay for this program.	63%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

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\_\_\_\_\_  
**Student Name - Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School Official**

\_\_\_\_\_  
**Date**

**Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or
  - (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:

- (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**Ph.D. in Organizational Systems**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
7	2015	10	10	5	50.0%
	2016	10	10	4	40.0%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	10	10	N/A	N/A	N/A
2016	10	10	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim



regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule. \$ 167,760

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education.  The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	4%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$90,134
The percentage of graduates in 2016 with federal student loans to pay for this program.	67%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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\_\_\_\_\_  
**Student Name - Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School Official**

\_\_\_\_\_  
**Date**

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with

a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**Ph.D. in Psychology**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
7	2015	32	32	13	40.6%
	2016	54	54	17	31.5%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	32	32	N/A	N/A	N/A
2016	54	54	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with

any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule \$ 167,760

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the

entire program.

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	7%
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	\$71,647
The percentage of graduates in 2016 with federal student loans to pay for this program.	67%

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

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\_\_\_\_\_  
**Student Name - Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

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**School Official**

\_\_\_\_\_  
**Date**

**Definitions**



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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
  
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.

## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.



**School Performance Fact Sheet**  
**Calendar Years 2015 & 2016**  
**Ph.D. in Transformative Social Change**

Saybrook University is a nonprofit institution accredited by the Western Association of Colleges and Schools Senior College and University Commission (WSCUC) since 1984. The University voluntarily sought approval from the California Board for Private Postsecondary Commission (BPPE) to operate an accredited institution and was conferred this approval on February 4, 2015. Pursuant to section 94910 of the California Education Code, for each program offered approved institutions must provide information on completion rates, placement rates, license examination pass rates, and salary or wage information for the previous two years. This School Performance Fact Sheet is prepared to fulfill the requirement.

**The Ph.D. in Transformative Social Change program is new therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational programs are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but it is not equivalent to actual performance data.**

**On-Time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Program Length (years)	Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
7	2015	N/A	N/A	N/A	N/A
	2016	N/A	N/A	N/A	N/A

Student's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

The University is a regionally accredited, nonprofit institution offering academic degree programs and is not required by its accreditor or the U.S. Department of Education to track the employment or placement of graduates. Likewise, this information is not reported under CA law because this academic degree program is not designed or advertised to lead to a particular career or advertised or promoted with any claim regarding job placement. The University does not provide placement services to its graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in the Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

This program does not lead to a licensed profession requiring an examination.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	\$35,001-\$40,000	\$40,001-\$45,000	\$45,001-\$50,000	\$50,001-\$55,000	\$55,001-\$60,000	No Salary Information Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information

**Cost of Educational Program**

Estimated total charges for the program, based on the 2017-2018 Tuition and Fee Schedule

**\$ 149,190**

Total charges above include tuition, fees, and costs which are subject to change at any time. Additional charges may be incurred if the program is not completed on-time. Total charges vary by student, depending on the length of time it takes to complete all program requirements including thesis or dissertation.

Please refer to the academic catalog for program requirements and the schedule of tuition and fees to estimate your total charges for the entire program.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Federal Student Loan Debt**

Most recent three-year cohort default rate, as reported by the United State Department of Education. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.	6.2%
The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	N/A
The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	N/A
The percentage of graduates in 2016 with federal student loans to pay for this program.	N/A

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

\_\_\_\_\_  
**Student Name – Print**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.
- “Gainfully Employed” means:
  - (A)(i) The graduate is employed in a job classification under the United States Department of Labor’s Standard

Occupational Classification codes, using the Detailed Occupation (six-digit) level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates; and (ii) The graduate is employed in a single position or concurrent aggregated positions totaling at least 30 hours per week for 5 weeks (35 calendar days), or totaling at least 20 hours per week for 5 weeks (35 calendar days) with a statement signed by the graduate stating that he or she chose to seek part-time employment rather than fulltime employment after graduation; or

- (B) The graduate is employed by the same employer that employed the graduate before enrollment, and any of the following conditions are met:
  - (i) the graduate is employed in an occupation with a different Detailed Occupation(six-digit) level Standard Occupational Classification code than applies to the position in which the graduate was employed before enrollment; or
  - (ii) the employer or the graduate provides a statement to the effect that the employment after graduation was the result of a promotion with increased pay, due at least in part to graduation from the program;
  - (iii) the employer or the graduate provides a statement to the effect that the degree or the completed program was required as a condition of continued employment; or
- (C) The graduate is self-employed or working freelance as reasonably evidenced by, but not limited to, a business license, fictitious business name statement, advertising (other than business cards), website, or business receipts or other evidence of income from business; or an attestation signed by the graduate of self-employment or freelance work and dated after graduation.



## **STUDENT'S RIGHT TO CANCEL**

Saybrook abides by the following refund policy required in California: a student has the right to cancel the enrollment agreement for a program of instruction and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students have a right to cancel the enrollment agreement for a program of instruction, without penalty or obligations, at any time during the add/drop period. Any courses dropped during the add/drop period are 100% refunded and not given a grade. The maximum drop period is two weeks from the first day of the semester. Cancellation of the enrollment agreement can occur up to the last day of the add/drop period.