WASC | Senior College and University Commission

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Interim Report Action Summary

Institution	Saybrook University
ALO	Robyn Parker, Provost and Vice President for Academic Affairs
WSCUC Staff Liaison	Barbara Gross Davis
Review Call Date	March 8, 2024
Interim Report Panel	First Reader: Laura Massa, Interim Associate Vice Chancellor for Academic Programs, Innovations, and Faculty Development, CSU Office of the Chancellor Second Reader: Katrina Rogers, President, Fielding Graduate University Third Reader: Alvin McClean, Dean, JFK School of Psychology at National University

	Name	Title
	Nathan Long	President
	Robyn Parker	Provost, VPAA, ALO
	Karyn Browning	VP Enrollment Management
Institutional Representatives	Shaniece McGill	Associate Provost & Dean of Students, JEDI Council Co-Chair
	Gina Belton	Core Faculty and JEDI Council Co-Chair
	Kathleen Thorson	State Authorization &Accreditation Support Manager

Topics to be Covered as Required by Commission in Letter Dated March 8, 2022	- Creation and support of a self-initiated comprehensive Justice, Equity, Diversity, and Inclusion (JEDI) Plan - Establishment and support of a plan to evaluate student success initiatives - Faculty morale

Findings of the Interim Report Committee	
Commendations	The panel commends Saybrook for: - Advancing Justice, Equity, Diversity, and Inclusion (JEDI) on campus, a proactive initiative by the institution itself, through creating a JEDI Council, carrying out various initiatives, and incorporating JEDI into the strategic plan. - Implementing multiple approaches to bolster student success, including recruiting two new advisors and improving degree audits. - Working closely with faculty to formalize shared governance, while emphasizing continuous reflection and evolution. - Making notable progress in understanding and addressing faculty workload issues, coupled with efforts to improve compensation.
Recommendations	The panel recommends that Saybrook: 1. Establish specific objectives and performance indicators for its JEDI initiative to measure achievements effectively. (CFR 1.4, Equity and Inclusion Policy) 2. Develop a comprehensive plan for assessing student success, which encompasses a clear definition of what constitutes student success, outlines specific objectives for student success and targets for improving retention and graduation rates, establishes timelines for reaching these objectives, identifies the types of evidence to be gathered and analyzed, and delineates responsibilities for each task involved. (CFRs 2.3, 2.4, 2.6, 2.10, 4.1, 4.3) 3. Continue to address and monitor issues of morale for both core and adjunct faculty, focusing on workload, contracts, compensation, and shared governance. (CFRs 3.1, 3.2, 3.7, 3.10)

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Recommended Actions:

XX☐ Receive the Report; and

☐ Schedule a Special Visit in <u>\<term/year></u> to address concerns outlined in the Recommendations section

☐ Schedule an Interim Report due on _____ to address topics outlined in the Recommendations section

☐ Schedule a Progress Report due on _____ to address topics outlined in the Recommendations section

XX☐ Proceed to next scheduled interaction with WSCUC (see below)
      (the institution is expected to address any Recommendations in the next scheduled interaction)

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Next Scheduled Interaction with WSCUC:

XX☐ Comprehensive Review: Offsite Review in fall 2025 and Accreditation Visit in spring 2026

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Commission Approval and Date:

☐ Approved on _____

☐ Not Approved on and referred back to Committee on _____

WSCUC Liaison Signature:

Barbara Gross Davis

Date: March 10, 2024

Note: The effective date of this action is the date of approval by the executive committee on behalf of the Commission

04/2020